

XXXI CONFERENCIA ACADÉMICA PERMANENTE DE INVESTIGACIÓN CONTABLE 2020

“Reporte de responsabilidad social y desarrollo sostenible: La relevancia de una contabilidad financiera, social y ambiental”

Título del Trabajo

Percepciones de estudiantes de Contador Público sobre su aprendizaje de Práctica Profesional en Pandemia.

Autor (es):

Cr. Darío Omar, Sánchez Abrego MSc¹
Cra. Fabiana Beatriz, Ribas Canelas MSc²
Cr. Francisco, Málaga Stadler³
Cr. Marcos, Provasi Maccari⁴

¹ Facultad de Ciencias Económicas. Universidad Nacional del Centro. Tandil, Argentina. dario.sanchez.abrego@econ.unicen.edu.ar

² Facultad de Ciencias Económicas. Universidad Nacional del Centro. Tandil, Argentina. fabiana.ribas@econ.unicen.edu.ar

³ Facultad de Ciencias Económicas. Universidad Nacional del Centro. Tandil, Argentina. francisco.malaga@econ.unicen.edu.ar

⁴ Facultad de Ciencias Económicas. Universidad Nacional del Centro. Tandil, Argentina. marcos.provasi@econ.unicen.edu.ar

Abstract

The global health crisis forced educational institutions to adapt the traditional face-to-face teaching format to move to an absolutely digital format, requiring the students and teaching teams to adopt permanent tools that until this year were of occasional use. In this context, the work seeks to know the perception of a group of students about their own training process, in a context of virtual education, in the matter of Professional Practice of the Public Accountant career of the Faculty of Economic Sciences of UNICEN.

The study, of a qualitative explanatory nature, includes a case study. A particular survey was carried out with a sample of 51 students. Additionally, work was carried out on document analysis, complementing interviews with 3 teachers of the subject and observing the activities of the students on the UNICEN Virtual platform.

Average was worked on each of the measured variables, grouped into 5 dimensions: Objectives, Content, Planning, Didactic Resources and Student Vision. In general, all the dimensions studied reached important evaluations, taking into account the scales from 1 to 7, the general average being 5.70.

The opinions of the students indicate that the path taken in the face of the emergency was the correct one. There is no doubt that the crisis has been a natural experiment that allowed us to adopt different forms of relationship with students, typical of the new generations and highly valued by them.

Keywords: Public Accountant - Case Study - Pandemic - Professional Service.

